



COURSE DESCRIPTION CARD - SYLLABUS

Course name

German language (ESP)

Course

Field of study

Construction and exploitation of means of transport

Area of study (specialization)

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

Polish/German

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

15

Number of credit points

1

Lecturers

Responsible for the course/lecturer:

mgr Joanna Skrobała

Responsible for the course/lecturer:

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Prerequisites

The already acquired language competence compatible with level B2 (CEFR)

The ability to use vocabulary and grammatical structures required on the first level of studies

The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2+ (CEFR).

Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.



Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

He knows the main development trends in the field of mechanical engineering.

Is aware of the civilization effects of technology.

Skills

As a result of the course, the student is able to:

- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- formulate a text in German where he/she explains/describes a selected field specific topic.

Social competences

As a result of the course, the student is able to critically assess his knowledge and received content.

The student is able to fulfill social obligations, inspire and organize activities for the social environment and to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: tests during academic year (written and oral), presentations

Summative assessment: credit

Programme content

Working with specialist literature within a selected specialization. Expanding the professional vocabulary. Getting to know the latest industry achievements and presenting them.

Project work as part of the specialization.

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic

Jabłońska, D.: Energie, Roboter, Autos, Züge, Sachtexte mit Übungen für Deutsch als Fremdsprache, Kraków 2014



Additional

Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	2,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for classes/tutorials, preparation for tests/exam, presentation preparation) ¹	15	0,5

¹ delete or add other activities as appropriate